

**Around Me! Around You!**



グローバル人材育成推進事業

# What is Global?

Here. Around Me!  
Global human resources working  
for the future of local communities!

Selected as one of the Ministry of Education's "Projects for Promotion of Global Human Resource Development", the Faculty of Intercultural Studies is developing "Inter-local Human Resources." Inter-local Human Resources make connections between local communities in Japan and other communities world-wide to solve the problems that they face. They recognize the natural, historical, and cultural value and potential of individual communities, and are able to promote these resources to vitalize communities.



## Open the door to a global community!

This booklet is your invitation to learn how to become Inter-local.



## Learning with the world

Details of our language learning and overseas study program, YPU Abroad, which prepares students to live and work in a globalized society.



## Active Learning (Studio Lab)

A classroom dedicated exclusively to a new style of learning.



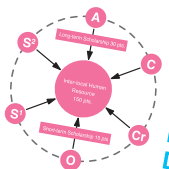
## YPU graduates active in the global community

Messages from YPU graduates who are making their mark Inter-locally.



## Learning with the local community

Details of "Inter-local Studies", which encourages students to develop a local and global outlook.



## Special features of the project

Learn about the goals and special features of YPU's Project for Promotion of Global Human Resource Development.

# Open the door to a global community!

## Go global in the Faculty of Intercultural Studies!



### Global human resources are in great demand!

A leading university in the development of global human resources, YPU is promoting overseas internship and study abroad programs. From the time you enter YPU until you graduate, you will be involved in a comprehensive program to help you become a bridge between Japanese communities and other communities world-wide.

## Equip yourself with skills that transfer across cultures!



### Language skills + intercultural communication skills for a life time!

Students in the Department of Intercultural Studies develop high level foreign language and intercultural communication skills, learn about the world through overseas study or internships, and acquire the ability to find solutions to local problems. Students in the Department of Culture and Creative Arts study Japanese culture and local resources from an international perspective, learn to re-evaluate lifestyles, and gain the skills needed to create and promote new culture.

## Learn in a “real-life” environment!



### Increase creativity! Increase planning skills!

Classes in the Inter-local Studies program move through the following cycle: Learn about a local or global issue → Identify a challenge → Collect data → Group work → Propose a solution → Present a solution → Write up your ideas in a mini-report.

## Create a network that connects to your future and career!



### Building a network is building your future!

The “YPU Future Consortium” and “YPU Future Forum” support students’ self-initiated projects by creating cooperation between YPU, local businesses, groups, and government and YPU’s partner universities from around the world. The Consortium provides the pool of local and global issues that students in the Inter-local Studies program learn about prior to going abroad. The Forum is where students propose their plans for studying one of these issues abroad and also where they develop solutions for those issues when they come back to Japan.

## Get closer to the world by learning about Japan!



### Acquire skills which can cross borders!

In order to decide what courses they should take, and what they should do in order to increase their potential for transcending borders of nationality, culture, and age, students make goals for themselves, measure their own progress, and decide on their next objective.

## Save up points by learning and gaining experience!



### Benefit from saving up points!

Students who are hoping to go overseas for language training, internships, or study, can get financial support through the application of IPD (Initial Professional Development) points to scholarships. Saving points can give you an advantage in your choice of destination for study abroad, and can also lead to the award of a scholarship.



# Inter-local YPU graduates

## Open up a new world through your own actions

### Mai Ohta

Director, MAIOHTA DESIGN  
Fashion designer, Finland  
2003 graduate, Environmental Design Department,  
Faculty of Life Sciences



When I was a child my dream was to become a fashion designer. I'm now in my 10th year of living in Finland and working in my dream job. My experiences so far have taught me that "If you try, you can do it". You need to take action and allow that to open up a new world for you. Believe in your own potential, value the people you have met and the people you will meet in the future, and take on a variety of challenges.

## My past experiences have made me what I am today

### Yuji Abe

English teacher and intercultural trainer  
2004 graduate, Department of Intercultural  
Studies, Faculty of Intercultural Studies



During my time at YPU I was an exchange student at Centre College in the United States, and I also did an internship as a Japanese teacher at a high school in New Zealand. After graduation I worked as an English teacher in Hiroshima and then as a Japanese Teaching Assistant at Centre College. Later, I did a masters degree in linguistics in Canada, and taught Japanese at a Canadian university. My past experiences have made me what I am today, but YPU was the start of it all.

## The people I met in my 4 years at YPU changed my life

### Yuki Mae

Flight attendant with a major international airline  
2010 graduate, Department of Intercultural Studies,  
Faculty of Intercultural Studies



In my second year at YPU I went to a lecture hosted by the student affairs section. The lecture was given by a business school teacher and I decided to realize my dream to become a flight attendant. Now, my dream has come true. I live in Singapore and work in business class on international flights. The people I met and the things I did during my four years at YPU changed my life. Learn as much as you can and begin connecting it to your future now.

## What you feel, what you experience, and the people you meet become yours for life

### Saori Tanaka

Yamaguchi International Exchange Association  
2009 graduate, Department of Intercultural Studies,  
Faculty of Intercultural Studies

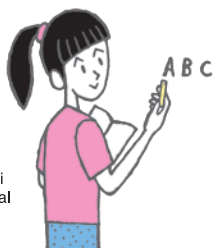


While I was at YPU I studied for 10 months as an exchange student at the Public University of Navarre in Spain. After graduation I went to Spain for a second time and studied Spanish at a university there. Now I work for the Yamaguchi International Exchange Association supporting international exchange and multiculturalism. I think that the door to the rest of the world is closer to us than we realize. Enjoy meeting lots of different people, have curiosity and a challenging spirit, and then you can embrace our "wide, but small" world!

## Take on all kinds of challenges and get lots of experience

### Miwa Kubo

English teacher at a public high school in Yamaguchi  
Prefecture 2009 graduate, Department of Intercultural  
Studies, Faculty of Intercultural Studies



While at YPU, I spent almost a year abroad at Bishop's University, Canada. I'm now working as an English teacher at a public high school in Yamaguchi Prefecture. It's hard but rewarding work. The experiences you have during your time at university are precious. Whatever experiences you have, they will give you strength to overcome difficulties and keep going forward. If there's something that you're interested in you should try to get as much experience as you can in it.

## The door which leads to the rest of the world is right next to you

### Shotaro Ihara

Japan Maritime Self-Defense Force (Self-Defense Official)  
2009 graduate, Department of Intercultural Studies,  
Faculty of Intercultural Studies

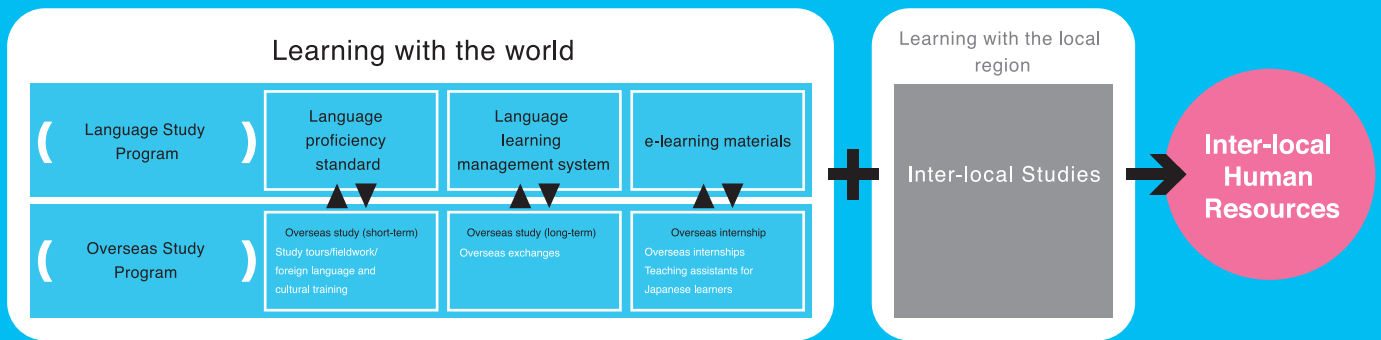


After graduation, I spent one year at the JMSDF Officer Candidate School in Hiroshima Prefecture to learn the basics of the Japan Maritime Self-Defense Force. When I graduated from Officer Candidate School I then went on an international training cruise for about three months. In addition to gaining language skills in the Department of Intercultural Studies, I also learned about Japanese culture and this helped me to become a "global person who knows Japan". This in turn has helped me learn that I can get on well with people from other countries and I am still in frequent contact with the international friends I have made.



# Learning with the world + Learning with the community

Achieving success in the global community requires a high level of language proficiency. Furthermore, communication with people from other countries demands an understanding of cultures and values which are not found in Japan. "YPU Abroad" integrates an effective language learning program with programs for study abroad, and helps students acquire these communication skills.



## ( Language Study Program )

### Step-by-step Curriculum

Students choose from English, Chinese, Korean, or Spanish. They acquire basic proficiency in their first year and practical proficiency in their second year. YPU offers courses for a variety of ability levels and also courses which emphasize different language skills (speaking, listening, reading, writing). By taking courses right through to graduation, students can increase their proficiency step-by-step.

[Example] Curriculum map for Chinese

Course	4 skills				Language level
	Speaking	Listening	Reading	Writing	
Chinese I	◎ General foundation				Foundation
Chinese II	◎ General foundation				Beginner
Practical Chinese I	◎				
Chinese listening I		◎			
Reading Chinese I			◎		
Practical Chinese II	◎				Level 3
Chinese listening II		◎			
Reading Chinese II			◎		
Practical Chinese III・IV	◎				Intermediate
Chinese listening III・IV		◎			
Reading Chinese III・IV			◎		
Writing I・II				◎	

◎ : [Symbol]

## ( Overseas Study Program )

In addition to widening knowledge at a global level, overseas internships and study abroad ultimately enable students to discover new perspectives on local problems and to acquire the ability to come up with concrete solutions to those problems from a global perspective. Students can choose from eight partner institutions in six countries and a variety of overseas study programs that differ according to length of stay and the goals of the student.



### Overseas Study Programs

Overseas exchange study (long-term)	Overseas language training (short-term)	Overseas study tour/fieldwork (short-term)
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## Language proficiency standards at graduation

Goals for language proficiency at graduation depend on a student's department and course. Courses are chosen during the second year of study, and students work towards a standard for language proficiency while studying their major. Whichever course is chosen, a higher level of language proficiency attainment is expected of those students who study abroad.

### Department of Intercultural Studies

<<Language Communication Course>> Over 700 points on the TOEIC test, or level 2 of the Chinese Language Proficiency Test, or pre-level 2 of the Korean Language Proficiency Test, or above level 3 of the Spanish Language Proficiency Test

<<Intercultural Studies Course>> Over 600 points on the TOEIC test, or level 3 of the Chinese Language Proficiency Test, or level 3 of the Korean Language Proficiency Test, or above level 3 of the Spanish Language Proficiency Test

### Department of Culture and Creative Arts

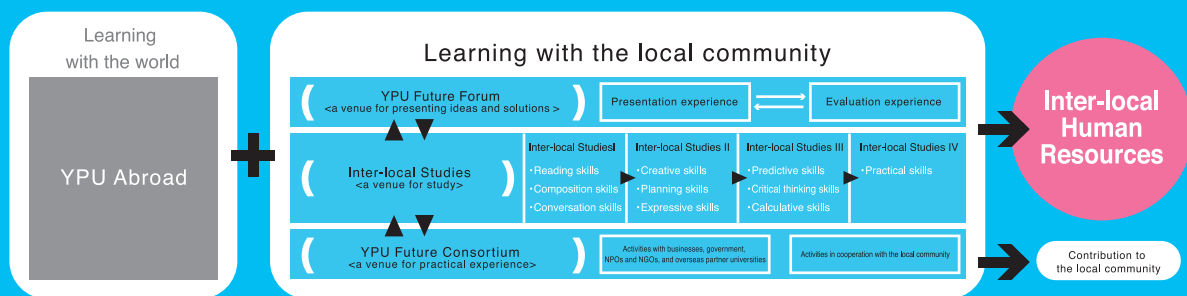
<<Japanese Culture Course/Design Production Course>>

Over 550 points on the TOEIC test, or above level 3 of the Spanish Language Proficiency Test



# Learning with the local community

In order for students to become Inter-local Human Resources they need to understand regional and local problems and how to propose solutions to those problems. Students are encouraged to become a part of the local community and to utilize the strengths of Yamaguchi as a region in their studies. Furthermore, students learn to take a global perspective and make a real contribution to the local community by taking part in practical activities in the region.



## Inter-local Studies < a venue for study >

## YPU Future Consortium < a venue for practical experience >

### Inter-local Studies I

This course provides an orientation to the program and active learning. Students acquire skills that help them settle smoothly into university life (studying, daily life, and personal relationships), so they will find fulfillment in their student career at YPU. Students learn to create a cycle of learning, reflection, and self-study.

### Inter-local Studies II

Students in the Department of Intercultural Studies conduct fieldwork in the community to begin consideration of local issues. They develop observational and mental skills for identifying issues and finding solutions to problems. Fieldwork done domestically and abroad provides students with opportunities to learn how to communicate with people and gather information from them. Students in the Department of Culture and Creative Arts focus on arts, lifestyles, and culture in the region. They develop a practical understanding of these fields as well as the methodologies necessary for understanding them. Through this process, they become motivated to identify problems for themselves. In particular, students deepen their understanding of literature and the performing arts, as well as gaining an understanding of products and articles through hands-on design activities. Students work in groups to consider the directions society might take in the future.

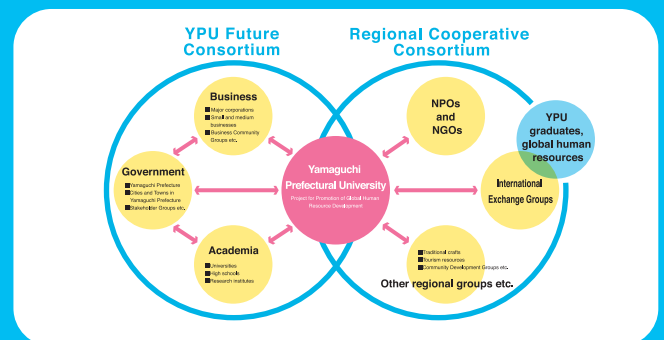
### Inter-local Studies III

Activities in the Active Learning Studio (Y-ACT) consist of three steps: (1) Students are given a topic → (2) Students work in groups on the topic → (3) Presentations are made and feedback is given. Over the course of five cycles, students come to a deeper understanding of local issues, choose one of these issues to do research during overseas study, and consider how they can contribute to the local community after they return from overseas study. At the end of the course, students present their study abroad fieldwork plans at the YPU Future Forum.

### Inter-local Studies IV

During their time overseas, students deepen their understanding the fieldwork topic they choose before leaving Japan. Students understanding of the fieldwork use the YPU Future the Forum to present what they have learned to businesses and local community. This is the culmination of the Inter-local Studies program. The presentation helps establish a connection between study abroad and the student's future career while at the same time feeding the results of the fieldwork back into to the local community.

Making use of local and national businesses, government, NPOs and NGOs, and our partner institutions overseas, YPU has created a network where students can put into practice what they learn. Through this experience, and together with a deeper study of things learned in the Inter-local Studies program, students make a real contribution to the region and develop a "regional outlook" as members of the local community.



Schematic diagram of the YPU Future Consortium

## YPU Future Forum < a venue for presenting ideas >

Students and members of the YPU Future Consortium participate in the YPU Future Forum, which is held several times each year. The Forum is a venue for making presentations related to studies in the Inter-local Studies program as well as presenting the results of the activities of the YPU Future Consortium. The Future Forum is also a venue for discussion. The experience of presenting ideas to the Forum gives students an opportunity to organize what they have learned, listen to the opinions and guidance of others, deepen their own learning, and broaden their horizons. In addition to the presentations and discussions mentioned above, the Forum also holds talks, symposia, and other events on a wide variety of subjects.



# Active Learning

# Features of the project

## Y-ACT Active Learning Studio

Y-ACT is a classroom designed for active and collaborative learning. It is a place where problem solving and presentation skills are honed and face to face as well as virtual meetings are held to prepare for fieldwork. It is also a venue for foreign language lectures given by overseas professors and guests and free seminars. Students can arrange the layout to suit themselves and the tasks they undertake.



## LaLabo Active Learning Language Lab

LaLabo is a classroom with 30 computers equipped with a computer assisted language learning system, in addition to being available for use with English, Chinese and Korean classes, the classroom can also be used by students for self-directed language learning.



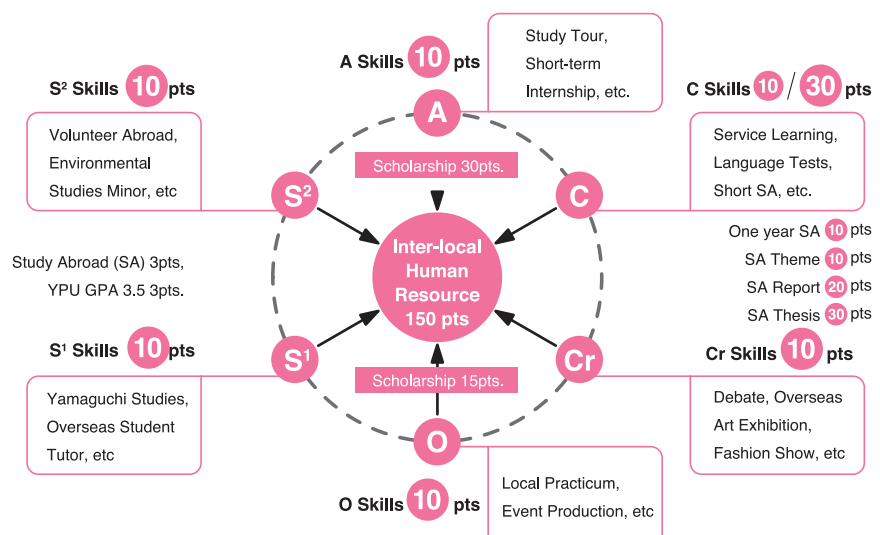
Our goal is to send at least 80% of the students in the Faculty of Intercultural Studies overseas during their time at YPU. By combining overseas activities with local studies, we aim to develop Inter-local Human Resources who can make connections between communities in Japan and communities world-wide to solve the problems that both face. Inter-local Human Resources recognize the natural, historical, and cultural value and potential of individual communities and have the ability to be ambassadors for Yamaguchi and other Japanese communities in the wider world.

## Five key points of YPU's program

- 1 Four Skills + $\alpha$  and LaLabo : A language learning program and learning environment that develop high level language and intercultural communication skills
- 2 Inter-local Studies and Y-ACT : A curriculum and learning environment that resemble "real-life" work environments and connect classroom studies to overseas experiences
- 3 YPU Future Consortium : A network that connects the classroom to community engagement and future employment
- 4 ACCrOSS Skills : Cross border potential which brings Japan and the world closer
- 5 IPD Points : A system for saving points toward study abroad, scholarships, and Inter-local Human Resource status

## ACCrOSS

ACCrOSS is an acronym for the six groups of skills and attitudes needed by Inter-local Human Resources. ACCrOSS skills can be used to transcend borders of nationality, culture, and age. Students decide which courses they should take and which activities they should undertake in order to develop these skills. Students use an e-portfolio to help set goals for themselves, measure their own progress, and then decide on their next objective.





<http://www.YPU.jp/>